

Gorgeous Graphs

Name: _____

The purpose of a graph is to put your **QUANTITATIVE DATA** into picture form....it helps you see trends!

TYPES OF GRAPHS:

****LINE GRAPHS** are used if you collect data over a period of time (Ex: plant growth for 7 days)

****BAR GRAPHS** are used if your data fits into categories (EX: types of snowboards that are faster)

SETTING UP YOUR GRAPH:

Follow the **ITALK** standards

Create a graph that shows the averages of your experiment. The x-axis will be your **IV**; the y-axis will be the **DV**!

Another option (for the Axis) is to create 3 graphs, 1 for each **IV**. The x-axis is trial #; y-axis is the **DV** for each trial!

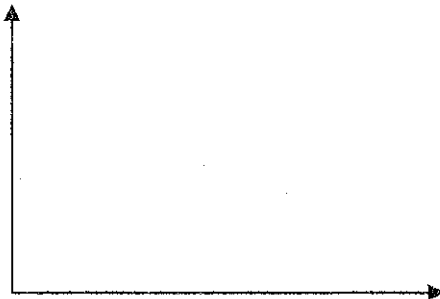
GUIDED PRACTICE:

A group of 7th grade science fair participants collected the following data:

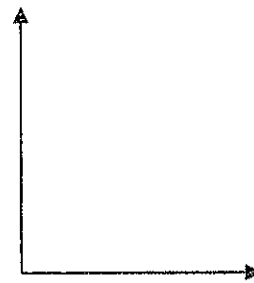
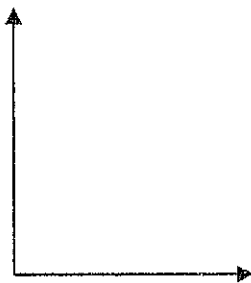
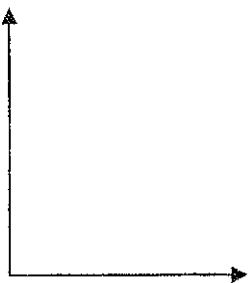
The effect of weather on how long forest fires burn (min)

| | Wind | Rain | Natural |
|---------|-------|------|---------|
| Trial 1 | 61.23 | 6.70 | 74.53 |
| Trial 2 | 68.50 | 3.82 | 82.70 |
| Trial 3 | 57.53 | 5.30 | 78.30 |
| Average | 62.42 | 5.27 | 78.51 |

Create a graph using the **ITALK** standards: **GRAPH THE AVERAGES!**



Create three separate graphs – one for each **IV** – with trial



****On the back of this paper, choose **TWO** data tables to create graphs for....Susan's fossils, John's biology class, our class shoe tying experiment, or the boiling liquids!**

